

Primary PE and Sport Premium Funding 2018-2019

The government announced that it is providing additional funding of £150 million per annum for academic years 2013 - 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. The money must be used to improve the provision of P.E. and school sport.

[Please click here to access the government website.](#)

P.E. and school sport continue to play a very important part in the life of Wingfield Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values such as respect, tolerance, co-operation and kindness for themselves and others.

The government has announced that it is to continue with this funding for the foreseeable future.

Wingfield Primary School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it. Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Primary PE and Sport Premium Action Plan

Academic Year: 2018/19		Total fund allocated: £18,488		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)	
To improve the range of provision and equipment for PE, playtime and lunch time activities, Sports Day and SEND exercises (Sensory Circuits) <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Creates calmer lunchtimes as children are occupied and engaged throughout 	Purchase new and update existing equipment Regular checks of the PE cupboard to check for wear and tear and replacements needed Regular checks with the staff to ask for any equipment needed	Astroturf for playground £3,466 Sports Day £110 PE Equipment £1,208	More children are active at playtimes and lunch times. Offering a wider variety of games that children can take part in. Increased interest and enjoyment for children in new group games.	Children developing movement, coordination and sport skills. Able to provide a more broad and balanced PE curriculum whilst ensuring the health and safety of the children.	

<ul style="list-style-type: none"> Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during Sports Day Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity Provides a broad experience of a range of sports and activities 	<p>Training for lunchtime staff to ensure they can engage children in the activities</p>	<p>INSET session £ 500</p>	<p>Better behaviour and interactions at break times.</p>	
<p>To develop children's football skills and promote the values of fair play</p> <ul style="list-style-type: none"> All children will have the opportunity to take part in football skills sessions Specifically develops understanding and knowledge of football Develops children's ability to work as a team Promote values of fair play and good sportsmanship Aids towards increasing pupil participation in competitive sport Raises the profile of PE across the school (Key Indicator 2) 	<p>Continue to employ lunch time football coaches</p> <p>Accurate timetabling to ensure all year groups receives an equal amount of time with the coaches – Year 6 children to be responsible for this</p> <p>Regular discussions/monitoring with the coaches over the implementation of football activities</p> <p>Regular liaison with the team leader at Charlton to monitor the success of the programme</p>	<p>£5875</p>	<p>Contributes towards the engagement of all pupils in regular physical activity</p> <p>Children will spend their lunch time being physically active</p> <p>Increases pupil motivation</p> <p>Raises standard of pupil performance</p> <p>Competitive element- external competitions- Meridian</p>	<p>Continuation of extra-curricular clubs- run by staff and by external sport coaches to ensure that children discover their aptitudes.</p> <p>Competition within and outside of school.</p> <p>Children to participate within competitions and to join sports clubs outside of school.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 10%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
<p>Continued membership to the Cluster Sports Partnership.</p> <p>This is a legacy from the former 'Schools Sports Partnership' and utilises the expertise of Sue Whiting.</p> <p>(Cluster Leader – Sue Whiting at Thomas Tallis)</p> <ul style="list-style-type: none"> Also fits in Key Indicators 2, 4 & 5 	<p>Cricket coaching – Year 4 x50 children.</p> <p>Cricket tournament – Year 5 x30 children.</p> <p>Sportathon – Year 4 x30 children.</p> <p>Clip and Climb – Year 4 x 50 children</p> <p>The cluster provides access to high quality facilities, equipment and professional expertise including, football training, sessions and events and specialised athletics opportunities.</p> <p>Has provided regular professional development opportunities for staff</p>	<p>£272</p>	<p>Range of sports and activities offered to children.</p> <p>Competitive element introduced to children.</p> <p>Children exposed to a range of different activities/sport- children given opportunity to discover their aptitudes.</p>	<p>Children to participate within competitions and to join sports clubs outside of school.</p> <p>Continuation of external sport coaches to ensure that children discover their aptitudes.</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
<p>To raise the standard of PE teaching through the continued employment of a PE teacher</p> <ul style="list-style-type: none"> All children will be physically active Provides a broad experience of a range of sports and activities The specialist engages some children who don't always join in in class They provide high quality teaching in which the children 	<ul style="list-style-type: none"> Ensure PE teacher attends regular courses to keep up to date with new initiatives and curriculum updates PE Leader to organise events and liaise with other schools across the borough PE Leader to deliver training and updates to teachers across the school 	<p>£1,500 (salary contribution)</p>		

engage in both traditional and alternative sports				
<ul style="list-style-type: none"> • Aids towards increasing pupil participation in competitive sport • Increases pupil motivation • Raises standard of pupil performance 				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)
Subscription to online exercise routines and resources – to encourage regular daily exercise e.g. 5 a day, Jump Start Johnny.	Teachers to use different routines and implement them within lessons	£205.95	<p>Children spending time being more active each day.</p> <p>Working towards an hour of daily exercise.</p> <p>Increased enjoyment in taking part in different exercises.</p> <p>Better focus during learning activity, when used as an exercise break.</p>	<p>Teachers to become confident teaching PE and Sport in a variety of ways.</p> <p>Innovative and new ideas presented to teachers- essential for warm ups/introductions to lessons.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed at the end of the academic year)	Sustainability and next steps: (to be completed at the end of the academic year)

<p>Extra-curricular club coaches – employed to facilitate lunch time and after school sessions.</p> <p>Coaches employed in response to pupil surveys and pupil voice.</p>	<p>Identify staff members to lead clubs</p> <p>Identify appropriate year groups to attend and organise rota to ensure equality</p> <p>Create and update the Extended Schools Activity timetable termly</p>	<p>Football £1200</p> <p>ActivKids £ 320</p> <p>Yoga £600</p> <p>Multiskills £875</p> <p>Netball £200</p> <p>Gymnastics £450</p> <p>Dance £450</p>	<p>Has ensured that there is a wide range of activities on offer for all children – around 80% of our KS2 children access football coaching at lunchtimes.</p> <p>Around 16 children are involved in each after school club.</p> <p>Responding to pupil surveys and pupil voice means that participation levels remain high – evidence available through club registers.</p> <p>More children engaging in new sports – such as an increased number of boys taking an interest in dance club.</p> <p>More children are active at lunch times and after school.</p>	<p>Continuation of extra-curricular clubs- run by staff and by external sport coaches to ensure that children discover their aptitudes.</p> <p>Competition within and outside of school.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: (to be completed at the end of the academic year)</p>	<p>Sustainability and next steps: (to be completed at the end of the academic year)</p>
<p>Ensure there are further opportunities for all children to take part in a variety of sporting competitions</p> <ul style="list-style-type: none"> • Sportathon for Year 3/4 • Football matches local league – Year 5/6 • Sports Days (EYFS, KS1 and KS2) • Compass Partnership Sports' Day 	<p>Funding to release staff to accompany groups of children to attend as many events as is possible</p> <p>Liaise with partnership schools to plan and organise Compass Sports' Day</p> <p>School Football Kit</p>	<p>£1,000</p> <p>£ 320</p>	<p>Range of sports and activities offered to children.</p> <p>Competitive element introduced to children</p>	<p>Children to participate within competitions and to join sports clubs outside of school.</p>

- Cricket Competition – Year 5/6

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