

Parents and Carers Statutory Assessment Overview

Wingfield Primary School

This year sees the return of all statutory assessments

	Which Year Group?	When?
Phonics Screening Check	Y1 (and children in Y2 who did not pass in Autumn 2)	w.b. June 6 th
KS1 SATs	Y2	Throughout May
Multiplication Checker	Y4	w.b. June 13 th
KS2 SATs	Y6	May 9 th - 12 th

Access arrangements

Access arrangements are used in any year group to support pupils with:

- difficulty reading

- difficulty writing

- difficulty concentrating

- processing difficulties

- a hearing impairment

- a visual impairment

- English as an additional language

Teachers will evidence these barriers to learning. The arrangements to support these pupils will take the form of additional time, adaptations to papers, early opening of papers, compensatory marks for spelling, scribes or additional resources (such as word processors).

KS1 access arrangements: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1031079/2022_key_stage_1_access_arrangements_guidance.pdf

KS2 access arrangements: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1031081/2022_key_stage_2_access_arrangements_guidance.pdf



Phonics screening check

Year 1 pupils

(+ any Year 2 children who did not pass/were absent in the Autumn)

Phonics screening check

- It exists to give teachers and parents information on how a pupil is progressing in phonics.
- It is administered in June to all pupils in Year 1. Your child's class teacher will administer the check.
- It consists of 40 words - a mixture of pseudo words and real words. Pupils need to say 32 accurately to pass the check.
- Each check will take approximately 10 minutes.
- If a child does not pass the check, they will undertake another check at the end of Year 2.



KS1 SATs



Year 2 pupils



KS1 SATs

- Take place throughout May.
- Children will sit two papers in Reading, two papers in Maths (arithmetic and reasoning) a paper in Grammar and Punctuation and a short spelling test.
- These will be administered in small groups by your child's class teacher.
- These tests are used to inform the class teacher's assessment.

KS1 administration

- In reading, teachers cannot read to individuals or to a group, except for the practice page and practice questions.
- In maths, teachers may read questions to a pupil, but only words and numbers and not mathematical symbols. They may point to parts of the test paper such as charts, diagrams, statements and equations but they must not explain the information or help the pupil by interpreting it.
- In spelling, teachers should take care not to overemphasise spelling when reading out the words that pupils need to spell. In grammar, they may explain words to help the pupil understand the context and instructions, such as 'tick', 'beads', 'box', or clarify that 'Aisha' is a child's name. They must not explain any subject-specific vocabulary that might give the pupil an advantage, such as 'comma'.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1060454/2022_Key_stage_1_Test_administration_guidance.pdf

KS1 Teacher Assessment

Teacher Assessment is based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time and in a variety of contexts. It is carried out as part of teaching and learning. Teachers must consider the pupil's:

- written, practical and oral classwork
- results from the statutory KS1 tests in English reading and mathematics

Your child's Writing Assessment is based solely on their written and practical classwork. Reading and Maths will also consider your child's SATs results.



Multiplication Checker



Year 4 pupils

Y4 Multiplication Checker

- Statutory for all Year 4 pupils in 2022.
- 25 timed questions completed in classrooms on an iPad.
- Testing will take place in the week beginning 13th June.
- Purpose is to identify pupils who may need additional support in UKS2.



KS2 SATs



Year 6 pupils

SATs week timetable

Date	Tests
Monday 10 th May	English Grammar Punctuation and Spelling Paper 1 (Questions) (45mins) English Grammar Punctuation and Spelling Paper 2 (Spelling) (10mins)
Tuesday 11 th May	English Reading (1hr)
Wednesday 12 th May	Mathematics Paper 1 (Arithmetic) (30mins) Mathematics Paper 2 (Reasoning) (40mins)
Thursday 13 th May	Mathematics Paper 3 (Reasoning) (40mins)

KS2 administration

- In grammar, teachers may explain or rephrase a question provided they do not give away subject-specific information. For example, if a question asks to “insert a pair of commas”, ‘insert’ may be explained, but not ‘commas’. In spelling, teachers should take care not to overemphasise spelling when reading out the words pupils need to spell.
- In reading, no part of the reading answer booklet or reading booklet may be read to pupils or rephrased. If a pupil asks a question about test content, teachers must not explain the meanings of any words or expressions.
- In maths, if a pupil requests it, a question may be read to them on a one-to-one basis. Teachers can read words and numbers but not mathematical symbols. At a pupil’s request, teachers may point to parts of the test paper such as charts, diagrams, statements and equations, but teachers must not explain the information or help the pupil by interpreting it.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1060455/2022_KS2_Test_Administration_Guidance.pdf

KS2 Teacher Assessment - writing

- Teachers will assess a pupil against a range of statements that relate to the KS2 English curriculum.
- Pupils' writing, on which teachers base their judgements, must be produced independently by the pupil.
- Teachers are given flexibility in reaching a rounded judgement about a pupil's overall attainment in writing.

Parents and carers will be informed of your child's outcomes from the statutory period in their end-of-year report.